1. **GENERAL INFORMATION**

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| **Teacher:** | Tratonia | **Week:** | 1 | **Grade:** | 4Q1 |
| **Subject:** | English | **Unit:** | 1 | **Session:** | 3&4 double session |
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| **Content** | Grammar 1 - All in our family | | | | |
| **Target language** | Comparatives with -er   * My best friend is bigger than I am. * I’m shorter than he is. * My dog is friendlier than my sister’s cat. * My dog is cuter than her cat. | | | | |
| **Objectives** | After the lessons:   * Students will be able to converse using target grammar * Students will be able to use target grammar to do exercises * Students will be able to listen for detail and main idea | | | | |
| **Anticipated problems** | 1. As this is the first week, I am still getting to know what type of learners are in the class and distinguish the stronger students with the shyer ones. | | | | |
| **Solutions** | 1. I will create different activities to be able to motivate the different types of learners to participate & understand the structure. | | | | |
| **Materials** | Grammar 1 worksheet and PPT | | | | |

1. **PROCEDURE**

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| **Stage** | **Timing** | **Activity - Description** | Targeted skills | Types of activity/ interaction | **Formative Assessment** |
| Warmer | 10’ | * Welcome * Vocab Review Board game - using the flashcards or powerpoint for the adjectives the students will be shown a picture and must right the correct word on the board. | L  W | D | Board race |
| Presentation | 10’ | * T will write the grammar structure on the board and call two students to come to the front of the class.   T: Who is taller? Who is shorter?  (pointing to the structure)  Have the put the answers into the structure:  \_\_\_\_\_\_ is taller than \_\_\_\_\_\_\_.   * PPT | S | T-S  Stt | Discussion |
| Practice | 10’ | * Pictionary game   + Selected students will have to draw two animals using the comparisons i gave them. The first student to guess the correct sentence will win their team a point. | S | SD | Student’s work |
| Production | 15’ | * Students will get into pairs and come up with two comparison sentences about theirselves. After a few minutes they will present their comparisons. * WORKSHEET - Grammar 1.1 | S  W | S-S  S-T | Pair work  Worksheet |
| Wrap up | 5’ | Talk about the awards system | L | T-S | Discussion |

Red text: Worksheet

Orange text: If we have time